Factors Affecting The Academic Performance Of The Student

Promoting Academic Resilience in Multicultural America combines biographical sketches of resilient students, examples of effective programs designed to encourage resilience, recent research in the field, and their own experiences of resilient academics of color. The book illustrates exactly how academic success occurs within traditionally challenged learning environments. The authors focus most closely on the crucial transition between high school and college. The individuals spotlighted and programs outlined cross racial, gender, socioeconomic, and ethnic lines, and include African American, Hispanic, and white students. In part, the authors conclude that there are specific multidimensional protective factors that work collaboratively to enable the success of these exceptional students. It is the detailed exploration of these phenomena that lie at the heart of this work and that has the potential to help all children excel. Among other uses, this book could be a valuable addition to a college freshmen seminar series, a foundations of education course, a course on multiculturalism in America and/or any course focused on basic educational psychology.

Studienarbeit aus dem Jahr 2013 im Fachbereich Pädagogik - Schulpädagogik, Note: 1.7, Universität Duisburg-Essen (Fakultät für Bildungswissenschaften). Veranstaltung: Verdacht auf Amok - School Shootings im Fokus der Pädagogik, Sprache: Deutsch, Abstract: Nach Amoklauern an Schulen hat die Presse schnell den Schuldigen gefunden. Oft wird wochenlang über die Abhängigkeit der Täter von Computerspielen berichtet, dass anscheinend der Auslöser für die Verbrechen sind. Allerdings ist das viel zu kurz gegriffen. Zwar kann darüber gestritten werden, inwieweit gewaltverherrlichende Spiele Einfluss auf die Psyche von jungen Tätern haben, allerdings liegen die Ursachen nicht dort, wo die Regenbogen-Presse sie vermutet. So ist bei allen Tätern gleich, dass sie in der Schule zu den unbeliebtesten Schülern gehörten und aufgrund ihrer Verhaltensausfällen vermehrt Mobbing aufgesetzt waren. Dies scheint die Antriebsfeder für ein sich entwickelndes psychische Problem zu sein, welches sich durch die Außenseiterrolle in der Schule ständig verschärften kann. Obwohl es jährlich hunderttausende Mobbingopfer zu geben scheint, sind nur die wenigsten dazu bereit, aufgrund dessen sich und andere Menschen zu verletzen. Es scheint so zu sein, als ob einige Schüler das Mobbing und die Außenseiterrolle besonders schlecht vertragen könnten und somit zu potentiellen Amokläufern werden. Um dies zu verhindern, sind Lehrkräfte angehalten, für ein gutes Klassenklima zu sorgen, Mobbing unter Strafe zu stellen und auffallende Kinder und Jugendliche besonders zu betreuen. Die Eltern sollten zudem über die psychischen Auffälligkeiten informiert werden. Die Arbeit befasst sich mit dem Amoklauf an der Columbine High School im Jahre 1999, als zwei Jugendliche mehrere Mitschülerinnen und Mitschüler erschossen. Untersucht wird, wer die beiden Jugendlichen waren, in welchem schulischen Umfeld sie lebten und was sie schlussendlich zu Amokläufern werden ließ. Es wird deutlich, dass auch sie Außenseiter waren, dass auch sie psychisch auffällig waren und teilweise therapiert wurden. Da die Lehrkräfte aber Warnsignale nicht erkannten und auch nicht für ein ausgewogenes Schulsklima sorgen konnten, wurde am 20. April 1999 die Zerstörungskraft deutlich, die von zwei psychisch labilen Jugendlichen ausging und den Tod von 12 Schülerinnen und Schüler sowie einem Lehrer zur Folge hatte. This book presents different perspectives of online business education - how it is designed, delivered and how it supports advances in management disciplines. The authors describe online platforms in their provision of timely, excellent and relevant business education. The book starts by examining the emergence of online business education. It offers insights for use to business educators in design and implementation of online learning. It presents and discusses technologies for class facilitation and collaboration including tools used to bring content and issues to life. Disruptive approaches and new directions in online business education are examined. The book is ideal for business educators, administrators, as well as business practitioners that have an interest in delivering high quality business education using online platforms and tools. On the Line: Business Education in the Digital Age is divided into three sections. Section 1 presents papers on "why" business education is viable and sustainable in today's context. Treating education as a service, this section describes new techniques for creating a better online business education experience. It also looks at the role advanced data analytics can play in enhancing the quality of online business education. Section 2 delves into "how" online business education works. It presents conceptual models for teaching in specific disciplines, learning design that describes what business educators do and how programs work. This section also addresses performance assessments and quality assurance measures that help to demonstrate the efficacy of online pedagogy. Practical applied papers are used in this section to highlight the use of learning platforms, tools and their application specific to businesses that build knowledge and skills and make students 'work ready'. Finally Section 3 of the book addresses the "so what?" or the outcomes and impacts of online business education. This section targets where business education needs to take learning next, for example to support sustainable business, ethical decision making and inclusive and collaborative leadership. Chapters deal with topics such as how distributed online environments may work better to support sustainable and soft skill building directly relevant for organizations today. Other learning outcomes showing the value of online business education are discussed. Academics, alumni and consultants from over fifteen institutions and organizations around the world contributed to this book. This book of proceedings collects fifty-one papers presented at the inaugural Colloquium of Administrative Science and Technology (CoAST 2013) event, held at Kuching, Sarawak, Malaysia. It has been reviewed by 750 experts world-wide and covers three main areas - Administrative Science and Technology, Management, and Arts and Humanities. The papers in this volume reflect: • the importance of the social sciences in academia and in the nations' social-economic growth; • the multi-disciplinary and trans-disciplinary nature of academia that transcends the broad areas of the social sciences; • the increasing trend towards fundamental studies in the social sciences, management, and the arts and the humanities, which have been characterized under the overarching theme of administrative science and technology; • the growing demand for research outcomes affecting the public and private sectors' service processes. The other overlapping niche areas affecting the civil service scope will ensure more interest in and readability of the findings showcased in this proceedings book; • the popular and contemporary measurement techniques and methodologies employed within the scopes of the social sciences and humanities; • the noticeably changing trends in administrative science and technology, which will greatly impact the governments of the world, allowing the development of a better understanding of governmental processes and their impact on key performance and e-service delivery. The reporting on technology-based services will improve the public sector’s agility; • a knowledge-sharing agenda for other developing and less developed nations to emulate; • some of the major generic developments that have taken place in these thematic areas of CoAST 2013.

die Überblicksarbeit eine Forschungsbefundintegration mit Blick auf die Validität der referierten Studien und sowie auf die aktuellen Forschungspraktiken und die daraus resultierenden Forschungsdesiderate.

Motivation is an important factor in and for all education levels. However, as learners in online distance education milieus are away from both teachers, other learners, and the learning environments physically, this concept becomes more important for online education. Motivating learners in distance education and keeping their motivation alive throughout the learning process is an issue that should be emphasized and taken care of for teachers and instructional designers. At this point, although there are many approaches, models, and theories regarding enhancing and sustaining motivation and engagement in the education processes, it is seen that there is not enough work and/or effective and efficient strategies that can be applied in online distance learning environments. Motivation, Volition, and Engagement in Online Distance Learning evaluates motivational obstacles in online distance education both theoretically and practically, identifies the strengths and weaknesses of the online education environments regarding motivation, and provides actionable motivational and volitional strategies for online educators. This book offers coverage of topics such as learning theories, motivation research, and synchronous online learning environments, making it a valuable resource for researchers, professionals, decision makers, institutions in all education levels, academicians, pre-service teachers, and most importantly, online educators from various disciplines and learners from all educational landscapes.

Abstract from the year 2015 in the subject Social Pedagogy / Social Work, grade: Grade 8, , course: Ph.D. in Educational Management, language: English, abstract: The main purpose of this study was to determine the specific learning disabilities, level of self efficacy, self esteem multiple intelligences, parent and teacher's involvement of students at risks with learning disabilities and their influence to the academic performance of high school students at risk with learning disabilities in order to design a supportive classroom environment for these children. This book is a collection of the accepted papers of the 1st International Online Medical Conference (IOMC 2008). It includes the latest findings and research works of medical doctors, medical university professors, and activists from around the world, which covers different themes in the field of medicine. This book is suggested to all medical doctors, students, academics, professors, and researchers. The unique feature of this book is that all the articles are related to the FIRST-EVER completely held ONLINE Medical conference (IOMC 2008) which was successfully held on May 14 & 15, 2008. Gonzalez’ (TESL, U. of Cincinnati) text developed from her own experiences as an international graduate student in the U.S., and her interest in mentoring international students when she became a college professor. She examines the effects of social, cultural, cognitive, affective/ emotional, and linguistic factors on the adaptation process of interna. Encompasses topics including aging (geropsychology), assessment, clinical, cognitive, community, counseling, educational, environmental, family, industrial/organizational, health, school, sports, and transportation psychology. Each entry provides a clear definition, a brief review of the theoretical basis, and emphasizes major areas of application. Addressed Social Psychology: Understanding and Addressing Social and Practical Problems is an excellent introductory textbook that helps students understand how people think about, feel about, relate to, and influence one another. The book is unique in that it provides a balanced emphasis on social psychological theory and research. Editors Frank W. Schneider, Jamie A. Gruman, and Larry M. Coutts examine the contributions of social and practical problems in several areas including everyday life, clinical psychology, sports, the media, health, education, organizations, community psychology, the environment, and human diversity.

This book is an authoritative collection of contributions in the field of cloud computing. Based on selected works presented at the 6th World Conference on Soft Computing, held on May 22-25, 2016, in Berkeley, USA, it describes new theoretical advances, as well as cutting-edge methods and applications. Theories cover a wealth of topics, such as fuzzy logic, cognitive modeling, Bayesian and probabilistic methods, multi-criteria decision making, utility theory, approximate reasoning, human-centric computing and many others. Applications concern a number of fields, such as intelligent and semantic web, social networks and trust, control and robotics, computer vision, medicine and bioinformatics, as well as finance, security and e-Commerce, among others. Dedicated to the 50th Anniversary of Fuzzy Logic and to the 95th Birthday Anniversary of Lotfi A. Zadeh, the book not only offers a timely view on the field, yet it also discusses thought-provoking developments and challenges, thus fostering new research directions in the diverse areas of soft computing.

This study gives statistical and evidential illustration to what influences student choices and behavioral patterns as well as trends in the youth market in South Africa. This book constitutes the refereed proceedings of the 48th Annual Conference of the Southern African Computer Lecturers' Association on ICT Education, SACLA 2019, held in Northern Drakensberg, South Africa, in July 2019. The 16 revised full papers presented were carefully reviewed and selected from 57 submissions. The papers are organized in following topical sections: computer programming education; system security education; software engineering education; education of post-graduate research-students; our students, our profession. The Die Ausgabe des Jahres 2011 von Bildung auf einen Blick – OECD-Indikatoren ermöglicht jedem Land, sein eigenes Bildungssystem im Vergleich zu anderen Ländern zu betrachten. ??The ten-volume set LNCS 12949 – 12958 constitutes the proceedings of the 21st International Conference on Computational Science and Its Applications, ICCSA 2021, which was held in Cagliari, Italy, during September 13 – 16, 2021. The event was organized in a hybrid mode due to the Covid-19 pandemic. The 466 full and 18 short papers presented in these proceedings were carefully reviewed and selected from 1588 submissions. The books cover such topics as multicore architectures, blockchain, mobile and wireless security, sensor networks, open source software, collaborative and social computing systems and tools, cryptography, applied mathematics human computer interaction, software design engineering, and others. Part IX of the set includes the proceedings of the following events: ??13th International Symposium on Software Engineering Processes and Applications (SEPA 2021); International Workshop on Sustainability Performance Assessment: models, approaches and applications toward interdisciplinary and integrated solutions (SPA 2021). Community Secondary Schools are the majority secondary schools in Tanzania. These are schools built by community initiatives with the aim of helping more children acquire a secondary education. Despite this good intention, these schools face a number of challenges. One such challenge has to do with academic performance. This book investigates this challenge. It examines the factors that contribute to students' poor performance in the community secondary schools in Tanzania to discern the main factors contributing to their poor performance. Many factors contribute to students' poor performance, such as lack of support from parents on educational issues, teachers' and students' attitudes and perceptions on education, inadequate learning and teaching materials and resources, learning and teaching environments, as well as lack of adequate motivation for teachers and students. This book explores these challenges and proposes future prospects to make such schools have efficient performance in Tanzania and other places of the world they are found. Demand for Technical and Vocational Education and Training (TVET) in Malaysia has been growing extensively, involving various involvement from industry and academia. Research related to the improvement of TVET in Malaysia, as well as the sustainability of TVET especially in the Industrial Revolution 4.0 era are among the topics of interest presented in this book. The input from this research provides better insight on the current situation of TVET in Malaysia as a whole, opening up various research fields to be explored in the future by other researchers. The development of education on an international level has sparked the idea for educators and academia to find solutions on issues of education relevant to the 21st century, hence this book shares the strategies and efforts needed to strengthen the education in
various regions and make sure it is on par with education in developed countries. The purpose of the study was to explore the relation between selected Socio-economic and parenting factors on the academic performance of pupils. The study used a descriptive research designed type. A total of twenty-nine (29) pupils who are in Basic two were used for the study. Questionnaires and test were the instruments used in gathering data on pupils and their parents. Responses from the pupils and their parents were treated statistically using frequency tables, percentages, mean, standard deviation and Pearson's Correlation as the tools. Major findings from the study indicated that pupils' academic performance is just above average; and that the Socio-economic and parenting factors of the parents of the pupils' are also average. The study further established that there is a significant, medium and positive relation existing between the Socio-economic status of pupils' parents and pupils' academic performance; the parenting attitudes and pupils' academic performance. Finally, the study again established that there is a significant, medium relation between the Socio-economic status of pupils' parents and their parenting attitude or responsible parenting. Based the findings, suggestions in the form of recommendations were offered, which included; the need for deepened teacher - parent collaboration and the school undertaking activities to attract parents to the school. In this groundbreaking book, nationally recognized leaders in education and psychology examine the relationships between social-emotional education and school success—specifically focusing on interventions that enhance student learning. Offering scientific evidence and practical examples, this volume points out the many benefits of social emotional learning programs, including: building skills linked to cognitive development, encouraging student focus and motivation, improving relationships between students and teachers, creating school-family partnerships to help students achieve, and increasing student confidence and success. This book focuses on the core areas of computing and their applications in the real world. Presenting papers from the Computing Conference 2020 covers a diverse range of research areas, describing various detailed techniques that have been developed and implemented. The Computing Conference 2020, which provided a venue for academic and industry practitioners to share new ideas and development experiences, attracted a total of 514 submissions from pioneering academic researchers, scientists, industrial engineers and students from around the globe. Following a double-blind, peer-review process, 160 papers (including 15 poster papers) were selected to be included in these proceedings. Featuring state-of-the-art intelligent methods and techniques for solving real-world problems, the book is a valuable resource and will inspire further research and technological improvements in this important area. Akademische Arbeit aus dem Jahr 2018 im Fachbereich Soziologie - Arbeit, Beruf, Ausbildung, Organisation, Nnamdi Azikiwe University Awka (Department of Educational Foundations), Sprache: Deutsch, Abstract: The paper deals with the question how peer influence and self-esteem of secondary school students relate to their attitude towards examination malpractice in Anambra State. A total of 1300 SS2 students from the population of 8,978 SS2 students in the 174 co-educational public secondary schools in Anambra State made up the sample for the study. The correlation survey design is adopted for the study. Data are analyzed and hypotheses tested using Pearson Product Moment Correlation Coefficient. Examination malpractice a reoccurring decimal in Nigerian education system has often been blamed on peer influence and self-esteem which in one or the other play role in shaping the attitude of students. Report released by Exam Ethics Marshal International (2013) that Anambra State ranked 3rd state in the south-east zone and 13th state in Nigeria with the highest rate of examination malpractice. These days, the situation seems to be that majority of the students in Anambra State irrespective of age, gender, family background and school environment indulge in one form of examination malpractice or the other. This could imply that they seem to lack the virtue and value of hard work in terms of study. It is no longer news that students skip lessons at will, lack effective study habits, goal setting and time management skills and consequently they violate examination rules and regulations at unprecedented rates in order to make academic ends meet. Some of them vandalize principals' offices to mutilate results, get suspended or expelled from school, and end up as societal nuisance. The entrance of fast-paced technology into the workplace necessitates a proper re-look into performance management whether it is in education, marketing, finance, or information technology. Maintaining happiness and wellbeing despite the pressure of performance at work is a serious challenge. Happiness is not only important for work performance, but also for the physical and mental health of human beings. This book provides different concepts, theories, and methods to better understand the relationship between performance and happiness in the context of work in this information and technology era. Various domains of performance management are covered in the context of management and information technology, including topics related to the performance of digital wallets from the customer's point of view; evaluating the sustainability of micro-finance institutions; challenges in employee retention; problems the workforce faces in IT and management; dimensions of happiness for women in the workplace; the role of happiness in building a meaningful life; and the quality of work life. The findings are useful for practical applications in management and business scenarios. They also provide informative insights for researchers, academicians, industry professionals, and scholars. Copyright: b06d2df87504c89181cc95ff310652f7